

Grade Level	504 Duties	Caseload	Teach	Small Groups/ Topic	Parent Nights	Non-counselor duties	School Board updates	Top Challenges
MS/ Intern	No	20-25	No	Family, death, career	No	Lunch, 1 week/year	No	Not being a friend, using skills effectively, communicating with rest of team
HS	Counselor	290	Rarely	Advisory 2x week	Evening, 4x year	Hall duty 5x/week	Not recently.	Effective college counseling, time demands, being all things to all people
PreK-4	Coordinator	200, 3 schools	1x every 2 weeks, 30 minutes	Confidence, leadership, changing families, social skills	Yes but not as often as I'd like	No but I go out for recess	Written reports	Parents, anxiety and worry, girl stuff
K-8	Case manager	220	Yes, often	Yes	Yes, 2-3/week	Just unloaded testing and lunch in order to see more kids	Occasionally	Too much to do, position was cut to 80%
HS	Case manager	300	1x month	No	3x year	no longer	no	
K-8	Coordinator		weekly	social skills, self concept 2x year	2x year	testing, recess, bus duty	yes	Scheduling groups, parent outreach, curriculum development
HS	Case manager, referrals	240	Presentation 2x year	no	3x year	testing	No	PD funding, time, duality of employee, counselor
	Case manager	150	no	Occasionally	Occasionally	testing	no	Communication, collaboration
K-5	Coordinator	280	Yes	Social skills, anxiety, divorce, self-esteem, anger, friendship	Few	recess duty	Powerpoint every 3 years	Time, constant delegation, mental health of students and families
HS	Manage 15-20 cases	225	6-8x year	1-2/year coping skills, grief	4-5 year	no	rarely	anxiety/depression, time, impact of issues outside school like substance abuse etc
MS	Coordinator	400	2-3x month	social skills	no	hall duty every six weeks, testing	Written reports	space, class sizes, increase in social/emotional needs of students and parents
HS	Case manager, develop and oversee them	250	no	no	monthly	lunch duty, advisory, testing	no. director does	parents, environment, unmotivated kids
K-6	Case manager, write, plan, review meetings	570	daily, SEL and bullying	2-3 social skills group/daily	No. Poor turnout	testing students with special needs	No. Never requested by school board	Caseload, coordination of various services providers outside school. Would like updates on NH laws related to school counselors and caseload ratios
1-8	NA	12	1x week	no	no	lunch duty	no	Separating school counselor role from therapeutic expectations, PD, Compensation
9	Attend meetings	400	2-3 x year	as needed	2-3 x year	testing, lunch, recess duty, field trips for seniors visiting colleges	No. Director might	No time, answering emails at night. No prep time. No time at all for SEL. Naviance. Lynn Lyons should speak to parents

6-8	team member	300	1-2x year at each grade level	no	not me, but school does	testing, hall duty	no	Separation from admn, discipline, attendance issues, boundary issues with teachers and students
9-12	I do it all	250	no	no	6x year	lunch duty	speak at meetings	504 plans and number of kids with issues, feeling ill-equipped to deal with some of the issues bc I'm not a therapist, everyone wants a 504 plan.
HS	monitor implement	230	rarely	no	4 x year	lunch, hall or study hall 1x day	occasionally	Too much time doing clerical duty, we are expected to do all things to all people
PK-5	Leader	275	6-8 x week	3 lunch groups daily, 2-3 focused groups per week on grief and loss	no	lunch, bus weekly	upon request	Educating staff and admn on my role, balancing individual and classroom, being proactive with teachers who don't want me to pull kids
HS	Coordinator	250-350	4-5 x year	no	5-6 x year	testing	yes	time with students, no time for groups, not enough time in classroom
3-6	Coordinator	270	13 x week	friendship, executive functioning, 6 x week	no, but want to	breakfast duty, coordinate testing	no	teachers antagonizing kids, overlapping boundaries, challenging to extend service into classroom
5&7 or 6&8, looping	Case manager	200	5 classes a week for 5th, specialized and less frequent for 7th	Not often enough. Informally all the time. Handful of 8-week groups annually on friendship, family, resiliency, social skills	Few a year	testing, lunch 2x week	director does	parents, support, skills, social media and internet issues
9&10	Coordinator, Yikes	110 and case manager for all 504s	suicide prevention in all health classes	i wish	not yet, new position	duties	i wish	Depression, anxiety. Would like "best practices" event sharing time. If new members join, provide a mentor for interaction and processes
HS	All of it	250	yes but not a set time. run workshops for seniors	no	5x a year	testing, detention and bus duty	no	504 plans, caseload size
HS	None not	100	classroom guidance, college and career readiness	no, never went over well at old hs	financial aid and college nights. NHEAAF presents	testing and daily lunch duty	not at this time	funding, increasing duties, decreasing student population leads to cuts
	now handled by SPED case manager	Share all students in K-8 with part-time counselor and health teacher	handful of times each year	friendship, social communication	not recently. were not well attended in past	bus 1 x week. lunch 5 x week. standardized testing	no	Informally part of administrative team but officially under teacher contract
K-5	Coordinator		weekly and monthly	3 small groups daily friendship, changing family, social expectations, anger management, worries	no	no	yes, written report	time management, flexibility of staff with my schedule, staff follow through

HS	building coordinator	150-200	no	no	yes, college and financial aid	daily lunch, testing, monthly comp time duty	no	504 plans, special ed meetings, expectations of special ed coordinator, staff turnover, certain controlling staff members, admins expectations
PK-6	all of it	250	K-2, 1x every six days, 3-6 1x every 12 days	lunch bunch, friendship skills, organization skills, other topics as needed	not yet but would like to do parent workshops	end of day duty 2x week	presented school counseling brochure to school board	role awareness by colleagues. I'm new to my school and I'm changing program to align with ASCA
HS	Coordinator	200	no	no	few times a year	no	director does	
HS	member of team		1 x month	6 x week	4-5 x week	none	no	
6-8	write and update plans	335	1 x month			testing, 6th grade recess daily	occasionally	
4-6	on the team	217	3 x month	1x week, social skills, exec skills, team building		daily lunch duty	no	
HS	case manager	260	1-3x a year	co-run 3 a year on social emotional issues	info nights on college process			
2-4	Coordinator and case manager		5 classes for each grade 1 x week	social skills during lunch and recess	no	testing, pickup duty daily (my choice), homeless liaison	Sometimes speak at board meetings	consistency with transitions of services between school buildings
HS	coordinator	200	various units are taught in english or social studies	not often	yes	testing, sometimes lunch and morning duty, detention on rotating basis all year	I don't	professionalism as a whole building, high need of crisis counseling
K-6	coordinator	310 in two schools	16 classes a week	weekly social skills group	school wide events	walker duty daily. A sub is absolutely needed	not yet	classroom management, time to serve all my kids, helping others to understand my role
K-6	Provide assigned services	130	1x week for K-6	friendship skills, self-regulation, mindfulness	only at schoolwide nights/events	recess and bus duty	written reflections, SLO, board meetings	Only being a 60% counselor and the only counselor
5-8, parttime	all of it	150+	4 hours a week, some weeks no classes	social skills groups	no	no	no	Teachers being on board coming into classes without stressing about lost teaching time, not agreeing with admn on plans written for students
PK-5	case manager, coordinator	464	daily,	lunch groups daily	no	2-3 weekly	adm does	504, time, respect for my role by administration
Elementary	all of it for whole school	430	3-5 classes daily	2-4 groups daily, changing families, divorce, anxiety, social skills	2 x year	testing daily other duties	speaking at board meetings	balancing role as counselor with teaching schedule, cooperative teachers, resources for curriculum
k-5	all of it	200	6 weeks with each class during year	weekly friendship groups	rarely	testing, math/reading group, duty 4 x week	no	managing behavior, too many 504 plans, classroom lessons
K-5, half time	coordinator	92	6-week lessons in all grades 2 x month	social skills 3 x week weekly, transitions	1x year. Showed Lynn Lyons CD	testing, duties 2 x week lunch duty	no	scheduling, testing, accessing students

		7		leadership group 1 x week	no			behavior issues, tardiness, lack of motivation
K-5	case manager	8-10 in behavioral program	no	friends, feelings, self-regulation	no	testing and 1 duty per week	no	finding applicable PD, curriculum
								admin does not appreciate school counselors
6-8	all of it	250	yes	relaxation, anger management, social skills	2 x year	testing. lunch duty 2 x week, after school duty daily	yes, board meetings	not enough resources to meet the needs of students, not utilizing counselors appropriately
K-6	case manager	240	12 classes / week	daily. social skills, self-regulation, study skills, family transitions	yes 2-3 x year. digital citizenship, 504, bullying	recess 1 x week, daily check-out, even principal, secretary, etc have recess and lunch duty	via admin	data
k-5	coordinator and case manager	165	every week at each grade level	3 x week on social skills	n/a	weekly recess and lunch duty	presents written report 1 x year on topics i have covered	help with discipline
HS	coordinator.	170	yes but infrequently	not at this time	afterschool, at least 1 x month	none at this time	yes, written reports and board presentations	changing guidance to school counseling, lack of communication, poorly laid out procedures
Elementary	attend meetings	335	weekly	school success		no.		managing caseload. so many kids.
K-6	case manager		weekly for k-4 and monthly for 5-6	yes	planning those now	pick up duty daily	no	504, refusals, parents
HS	all of it	230	not often unless invited for a specific topic	no.	5-6 evenings per year	clerical, cover lunch for secretary at her desk 1 x week	rarely, when invited	family dysfunction, anxiety, ADHD
HS	case manager for all plans	150	no.	no.	3 x year	testing for PSATS	no	unmotivated students, making educational support teams effective, girl drama, social media.
K-2	Coordinator	240	every other week	daily lunch groups 2 x week, DESSA groups 5 x week	no			
	administrator	200	no	healthy relationships, anxiety	4-5 a year	bus duty	newsletters	overburdened with non-counselor assignments, lack of time for counseling, lack of support by admn
HS	case manager	270	4 x year	gender, sexuality, at risk for substance abuse	4 x year. NHEAF			
K-5	attend meetings, provide accommodations	208	13 classes a week	friendship and social thinking	no but I attend	arrival and dismissal duty daily	n/a	poverty, lack of resources, school to home communication
Middle School	coordinator	210	5-8 x week	not yet this year	2 x year			
K-4	350 learners, 22 classrooms, 40 staff members	coordinator and I can't stand it	8 weeks in each classroom	as needed	no but I'd like to	recess duty 2 x week, busy duty am and pm daily	no	not enough time, not ideal counseling structure
6-8	120	all of it	weekly	several each week	not me	no	yes, written	time to service all students

HS		150	case manager, share it with other counselor	few weeks a year. want to do more but schedule prevents it	no but want to plan and start social groups or lunch groups	2-5 a year	testing and sometimes subbing	if asked. present program of studies to board for approval annually, written report to admin	time.
K-4		245	case manager.	13 times a week.	yes, depending on need. current groups tied to social skills	2 x a year	not this year but have in other years	occasionally written reports	changing admn, building communication, parent contact, creating engaging, effective, lessons
K-5		335	coordinator.	weekly lessons K-2, 20 lessons for grade 5, spotty for grades 3-4	weekly, doing your best (academic and study skills based), social skills, changing family	no	duty at the end of year	no	dealing with teachers stress, child mental illness with no counseling support, crisis management
	7-8	250	coordinator	2 x year for both grades	executive skills	open house yearly, 2 parent teacher conferences per year	lunch duty daily, testing	through principal and newsletter	ill-equipped parents, depressing and lagging skill behaviors
K-6		165	team member	1 x week for each class	weekly.	schoolwide events	breakfast duty daily		ability to meet with and ? other professionals
Elementary		280	coordinator	7 x week	yes but not often	no	recess duty.	sometimes	parent engagement, economic status
HS		200	all of it	2 x per year x grade	not me but social worker does on relationships and suicide prevention	college and career 3 x annually	testing, busy duty, national honor society	through director	anxiety school refusal, money for college and higher ed
	5-8	250	coordinator	yes, when I can	lunches social skills	no	testing	yes	too many tasks, can't do it all well, teachers and admin want instant fixes for problems
HS	150 + managerial duties		We have a 504 coordinator, case manager	large group presentation 2 x year, classroom 2 x year	transition groups for new HS students for 6 weeks at start of school	3 x year	support PSAT testing 1 or 2 x year	no	time, administration and confidentiality, being pro-active
K-6		200	coordinator	bi-weekly all year	changing family, friendship, strong emotions like anger and anxiety	have in past but poorly attended	testing and bus duty 2 x week	speak couple times a year, written report annually	engagement of non-involved parents, testing, behavioral training for staff
HS		320	do it all	collaborate with teacher	anxiety and executive functioning	not yet	no	presented on concussions?	size of campus
	5-6	350	coordinator	2 x month, monthly community meetings	weekly, social skills, anxiety, zones of regulation, emotional regulation	1 x year after school	lunch dut daily, bus duty one week 1 x a month, testing	no	guidance dept is not unified, time is mainly spent with special ed students to meet IEP goals, lack of communication/involvement with admn
	5-8	200	coordinator and case manager	4-5 classes per week	social skills, anti-bullying	just whole school events	pickup duty 2-3 x week	written log	parent involvement, challenging students, financial resources
	4-8	500	case management	no	2-3 x week, coping CAT, social skills	2 x year	testing, lunch duty daily, subbing as needed	no	admin. understanding of our roles, assigning more tasks that interfere with our role
	7-8	150	case manager	1 x month	weekly social skills, anxiety	2 x year	daily end of day duty, testing	no	teacher relationships

	4-6	280-300	case manager, facilitate meetings	i try monthly	10 topics vary as needed. social skills	2-3 x year	car rider duty daily	no	teacher anxieties and lack of understanding of my role, high number of crisis our community has, per capita heroin problem in NH, balancing all that I do
9th		85	case manager	guidance units, career counseling	lunch groups	4 x year	lunch duty daily.	yes	
	4-6	290	coordinator	10 x week	everyday, social skills	no	hallway duty at end and beginning of day, daily	no	admn, teacher communication, appropriate accommodations
K-6		255	case manager	weekly every classroom. grade, K-6	lunch groups and occasionally other groups weekly. mostly social/peer relationships or emotional support	no	proctor tests for 504 students	give principal data	having enough time in the day, having teachers allow me to pull out time with students
K-8, 1 day a week			assist in creating but do not oversee	weekly	social skills, 3 x week	no	no, only there 1 day a week		
Family support liaison									shortage of time, communication
K-8.		107	Has no 504 bc independent school. They are not needed in our non-traditional classrooms	2-3 x daily	just advisory, where we cover self-esteem, self-confidence	1-2 x year	lunch and recess duty daily, 1-2 x day	yearly calendar, plan of action, written curriculum summary	lesson/curriculum planning, parenting education, small group
HS		230	case manager	guidance curriculum in all four grades, lesson on suicide/depression for health classes	maybe 1 x year	afterschool 5 x year, during school 1 x each fall	testing for SATs	no, director might	time
K-5		1.5 counselors: 470 students	all of it but admn is taking this over to better evaluate instructional differentiation	1 x weekly for 8-12 weeks depending on grade. Best part of being a school counselor	2-5 x weekly, anxiety, social relations, changing families, self-advocating	1 x year	child-study team coordinator 2 x week, recess, bus duty, 504 coordinator	no but I wish I could find the time	adopting ASCA mindsets, frameworks. Becoming RAMP recognized, data.
MS		half-time, 135	coordinator	daily counseling special for 5th grade	multiple times x week. grief, social skills, anxiety, friendships, self-esteem	few times x year	lunch and hall duty when available	not yet	delivering counseling topics in class w/o taking time from instruction, collaborating with teams, getting parents involved

HS		200	case manager for my students	2 x a year, careers, suicide prevention postgrad planning	not really, Ran boys group first couple of years but it became impossible with schedule	several x year about college admission and course selection	some testing	guidance director responsible for this	supporting at-risk students, anxiety, college/post grad planning
HS		200	all of it .	collaborate in classroom, present at advisories but do not each course	not really, Ran boys group first couple of years but it became impossible with schedule	college process	proctor testing	guidance director attends all board meetings	overbooked, stressed kids, school anxiety, not enough time
	4-5	190, part-time 50%	coordinator	1-2 x month each class.	divorce/family change, grief/loss, shy/anxious	3-5 x year	testing (tried to eliminate this), occasionally classroom subbing	no. I need to	meeting the needs of the students and teachers on a part-time basis
K-8		11 504s, 8 IEPs,	coordinator	12 x week	15 lunch periods x week, social skills, social thinking, stress management, anger management, academic counseling, behavior management	2-3 x year	morning bus duty weekly, backdoor duty weekly. lunch and recess duty 2x week, parent pickup every day, all testing, and all graduation duties	yes, through principal	not enough time to counsel students due to many other responsibilities, getting staff members to consider the whole child, admin not on same page with each other
MS		225	case manager, coordinator	rarely	friendship, social relationship groups at lunch	attend HS fair	rarely		
	3-5	472	case manager 42 504s	10-12 lessons per grade	weekly, IEP/504 driven services	no	testing for all 504 students, 3 duties per week	no	disruptive behavior
HS		128	attend meetings	co-teach with teachers	sometimes during advisory, study skills	college, financial aid, award letter night, open house, meet the school counselor,	testing, busy duty every 4 weeks, 2 lunch duties, sub in classroom if needed	yes, written and presentation	testing, not enough time in the school day to get everything done, student with low skill sets not being successful in school
	6-8	350	coordinator	16 x year	daily, social skills, friendship skills, anxiety, organization, IEP driven goals	no. we have a social worker	testing, 504s	yes, recently. school counseling data	time and increase in caseload
K-5		80, 2 days x week	team member	every class every week	friendship, social skills, coping skills	not currently	recess duty, testing	no	anxiety, depression, social/behavior concerns
	6-8	311	all of it	8 hours per week	lunch groups, surviving MS, craft groups	rarely	testing and duties	sometimes, did presentation to board on suicide protocol last year	504 plans, anxiety, getting into classrooms
K-4		410	manager, coordinator	8-10 lessons per classroom per year	daily, meet students 1 x week, social skills, ADHD, social thinking, anxiety, emotional reflection		bus duty daily, every other week, 504s	occasionaly	
K-4		410	observing right now	8 x year	daily. social skills.		not currently	principal does	
HS		260	just 8 on my caseload	small group presentations	not really, Ran boys group first couple of years but it became impossible with schedule	4-6 x year	morning hall duty daily, testing	director or admn does this	

5-8	250	all of it	2-4 x quarter for each grade	emotional management, grief, changing families, academic support, personal power, social thinking	few. 4-5 orientation, open house	testing for 504 students, covered a couple of classes for a short time	summary report and have presented at boards and advisory council meetings	enough time to do all I have to do, community resources, mental health supports in community
5-6	200	coordinator for 5th grade	no, but working on getting into classroom	5-6 groups per week	no	504 coordinator	not at this time	organizing data, working with other professionals and confidentiality, working as a district to provide comprehensive school counseling program districtwide
7-8	174	case manager for 7th grade	few units during year, but I'd like more	weekly groups. focus on social skills	no but speak a variety of times when parents are in our school. 3-4 x year	standardized testing	guidance director speaks and presents	transitioning to competency based learning and assessment, resources for families in need
HS	275	support 504 implementation, attend meetings. Admn coordinate 504s	no, but working on getting into classroom	counseling groups 1 x year	5-6 evening events per year	testing and minimal am/pm duties	through director	truancy, lack of parenting skills, mental health issues!
MS	250	coordinator	full day 2 x quarter	6-8 weekly sessions, coping skills, death and dying, leadership	open house, meetings, parent night 1 x month	testing, lunch duties daily, outside after school supervisor		leadership, staff morale, staff stress
K-4	240	coordinator	1 x month per 15 classrooms	daily and weekly	n/a	pm parent pickup duty, small group testing	sometimes via principal	communication, time, "team" groups
M5-8	280	team member. occasionally provide services for students	2 55-minute lessons per day	mostly on social skills	1 for Red Ribbon week	lunch duty 1 x week, testing make up	only newsletter	
6&7	220	case manager	yes but not enough. I go whenever a teacher will kindly give up their teaching time, which luckily they are really supportive of me. i might do lessons 2 x month	not yet. i have grade level meetings during lunches. We are looking at offering mini-groups 3-4 meetings on certain topics	no	504, testing, lunch duty, all Powerschool, create and populate classes, imput students, scheduling, new student everything, end of year celebrations, we are dumping ground for all orphan tasks	never	being asked to do non-counseling tasks, having to put our projects on hold, getting into classrooms
K-5	400	coordinator and case manager	18 classrooms get 6-10 lessons per year	several each day. social skills, anxiety, divorce, emotional regulation, mindfulness, anger	no	testing. lunch and recess duty 3 x week, discipline daily	speaking and written reports	behavior. negative culture among staff, inconsistent leadership



HS		250		occasionally when invited for classroom presentations	rarely		5-6 evening events per year	testing	reports, attending meetings	time
HS		250	case manager	quarterly at all levels	no		4-5 times per year	testing and chaperoning	written and presentations to board	time restraints, community
HS		250	all of it	quarterly if possible	no. i want to		3 x year	testing, bus duty, too often	written reports, presenting to board, website	student motivation, caring for school and others
	5-8	320	coordinator	2-3 x month	weekly. social, academic and how to deal with bullies		no	yes takes up 1/4 of my time	no	our 2 full-time counselors were cut to 1.5. testing taking up too much of my time
	5-8	225	coordinator	1 x month	lunch groups daily		no	daily bus duty, testing, discipline, class coverage, long-term counseling	yes, written, presentation	504s, working effectively with SPED dept.
K-8		210	Only as a support	1 x week for K-3, 1 day X quarter for 4-8	Yes, RTI weekly, social skills, friendship, etc		yes but poorly attended	lunch and recess duty 1-2 x week	speak at board meetings	time, organization, parents
PK-5		295	building coordinator	1 x month in every classroom, 4 x in October for second step unit on bullying	6 groups weekly, self-esteem, anger management, emotional regulation, study skills, social skills		3 x year in conjunction with other events at school	testing, in school suspension, after school detentions	I track data on students using crisis support services, restraints, bullying. The principal also tracks and compiles data. I go to meetings at his request	Professional support network of school counselors, emotional regulation for students, effective program evaluation of my program
K-5	30-45		coordinator for grades 3-5	daily.	daily. social skills, transition		Occasionally. More often I have 1:1 parent meetings, contacts	call outs for behavior, attendance, lunch issues	occasionally	being the point person for behavioral challenges. substance abuse and its impact on families
K-5		360	all of it	2-3 x week	rarely. do recess coaching instead		would like to but have not yet			
HS		175	case manager	no.	not yet but working on getting a women's group together to work on healthy relationships		1 x per month at least	testing, 504s, scheduling	no	perception of school counseling dept, my role, lack of parent involvement, building issues
K-5	200 students in two schools			3-4 x week	3 per week. friendship, social skills, worry busters		not yet	recess duty 1 x week	not yet	improving communication
	3-5	20 - 25 kids	case manager	every other week	weekly. friendship, coping skills, social skills		no	subbing on occasion. recess duty weekly	no	understanding my role. time (cannot take kids during academics), counseling teachers
K-5	30 students		all of it	1 x week for K. 6 week cycle for 1-5	friendship, social skills, personal space		no	recess duty daily, testing, have been used as 1:1 para	spoke at board meeting about program	too much time spent on 504s. not enough time in classrooms for lessons

Elementary and Middle	175 in four schools	coordinator for district	weekly for K-8	frequently. topics depend on need	1-2 per year	recess and/or bus duty daily	written reports	not enough time. Weekly lessons take up a lot of time. To little time to collaborate with colleagues.
Elementary.	15-20	coordinator.	each class every other week	friendship groups or lunch groups for social skills, divorce, grief	rarely	testing. recess duty for half the days a year	only if asked	behavior management, keeping classroom curriculum fresh, 504s
10-12	180	write and coordinate them	no	no	4 x year. college and financial aid	proctoring tests	no	improving post-secondary planning process, handling students who are not making academic progress, providing appropriate mental health interventions
K-4	205, 7 504 students	case manager	14 classes per week	I sure do try! So hard to start groups without interrupting math or ELA blocks, etc. I usually do changing families, worry and adventure	used to but low attendance and those who needed info the most did not come	lunch bunch and one recess but I like it bc it is contact time with kids	used to. Sent my newsletter	Finding time to see kids!!
7	345	case manager. 49 504s in 7th grade	less than 6 x a year	social skills mostly. lunch bunch. mentoring.	1-2 x a year	daily lunch, bus duty. proctoring tests	no	time management, non-school counseling duties, unable to pull students from class
K-6	380	coordinator	1 hour per day	emotional self-regulation, social skills, academic support	no	no	no	time, parent-school connection, getting parents to come in, access to quality mental health support
K-6	150	coordinator	each grade level per week	social skills, friendship	no	testing	annual written report	lack of resources
6-8	110	all of it	6 x per year, co-teach as needed	social, academic skills, executive functioning	as a school. 5 x a year after school	testing	1 x per year. More if needed	being asked to be part of discipline procedures. consistency among admn. time to meet with teachers
K-4	420. specific services for 130 kids a year	all of it	1-2 hours per week. Should be more.	2-3 groups per week. study skills. newcomer groups. social skills/functioning. family in transition.	present during open house and parent-teacher day but no guidance specific events	morning duty 1 x week. recess duty 1 x week as aides were cut 2 years ago. small group testing for 504 students.	no. info given to principal or guidance director	time for classroom guidance
PK-4	380	coordinator	daily	social, friendship skills, worry club, changing families	2 x a year	hall duty daily	no	time. time. isolation.
HS	275	case manager	about 1 x month	varies but usually 1 per week for 6-8 weeks	4-6 x year	lunch duty daily for 30 min.	only when asked. 1 time in 10 years.	
K-5		case manager	varies	weekly, SPED and issue groups. divorce. worry, self-regulation. leadership, friendship. good choice groups	3 x year	car patrol end of day	no! Have no money for programs. Never give money for counselors. No district wide program to follow.	behavior issue. self-regulation. Parents not valuing education. Poor social emotional skills. Difficult to get into classroom bc of academic demands.
4-8	240	none	5x week, all grades	yes. divorce, loss, friendship. topics as needed	no	no	no	Professional support and networking (supervision). time management. role identity

K-5		400	coordinator	Part of UA schedule, 12-15 lessons per grade, one to two times a day	family change, social thinking, friendship skills, self-control	no	lunch duty, often get called to fill in for recess or lunch duty, on the UA PLC, testing	written reports	behavior management with students exhibiting ODD or EH
HS		65	split caseload with admn.	1 block daily in health class	no	3 x year	testing, occasional classroom coverage	no	
K-5	215 in two schools		case manager in one school	1 class per week in all grades	social skills, emotional regulation, anxiety	rare, as needed	lunch/recess duty 3-4 times a week	number of 504 kids, overall schedule	time to communicate and collaborate
10-12		289	attend meetings	no	no	yes.	testing, subbing, lunch and recess duty	occasionally a report will be given to curriculum philosophy committee	
HS		200	coordinator	3-4 x a year	no	2-3 x year	testing.	not frequently	time, testing, PD for counselors
HS			team member	2-3 x week	no	2-4 x year	testing, occasional subbing and lunch duty	no	attendance, drug use, mental health issues
6-8	Varies. I can see any student		team member but minimal	can go into health	mostly lunch groups, varies. afterschool group for support	sometimes but very few parents show	morning duty 2 x week	speak at board meetings and have student assistance website	teachers understanding mental health of kids. demands of teaching, content and pace. parents
K-5		500	manage all 504s. write IEP goals for 8 students	5 days a week. Open circle curriculum	5-6 groups a day. friendship, anger, grief, social skills, anxiety, social thinking, self-interest groups	2-3 x a year	lunch duty 1-2 x week. bus duty 1 x a day, Accommodating students during testing.	1 x a year plus newsletter	being the only full time counselor for 500 students. high case load. interrupted schedules w students due to crisis, behavioral management issues
9-11 (A-K)		150	case manager for 504 kids with last names A-K	1 x per quarter	no	tried to start parent group but parents didn't show interest	lunch duty daily. proctoring tests	spoke at school board meeting last year	managing home issues that become school issues. rural area. lack of resources
K-5		400	coordinator	3 x week	3 x week, social thinking/skills	yes	testing, duties 3 hours a week.	I don't know. new to district	
7-8	200, 12-15 are IEP or 504		coordinator	2 x per year, per grade. Not as often as I believe I should	yes but not often	no but I want to	2 lunch duties per week	no	View of my role, parent communication
K-5	entire school		writing all plans	no	not often	social worker does this. I participate	no	no	
5-8		270	all of it	45 min each day	45 min a day, 3 x a week. Also lunch groups daily	1 x a month, sometimes more	not typically	unsure	
6-8		146	coordinator	not often	social thinking 1 x week	working on it	testing, Monday duty	no	

not currently working								poverty, low school budgets, students with little resources, knowing the difference between school and guidance counselors, getting PD that relates to me
7-8	120	responsible for my students' plans	do not have time. i create guidance activities that teachers teach in advisory.	1-2 a year. friendship group and anime group created by students	1-2 a year. Powerschool training and 7th grade orientation	testing, master schedule	principal reports to board	admn. putting their work on guidance. attending too many meetings. having split position of guidance and SAP.
K-4	200	Don't have to do them. Attend meetings of students I work with	weekly to monthly lessons	as needed, social skills, making friends, recess/sport skills	no	no. go to recess and lunch frequently to work with students	no	Time to meet with colleagues to problem solve, helping students exhibiting extreme behavior, adults and teachers who are very stressed
HS	180	coordinator	2 x a year for freshman, 1 x a year for 10-11	no	1 x a month after school	testing, master schedule	dean of students does this	managing overload of 504 system. i'm very concerned about the trend of identifying too many kids
HS	250	coordinator	few times a year	no	5 evening events a year	lunch duty for 1 quarter a year, testing	our director does this	mental health support, getting the administrative management of ELOs done (new duty), defending our job to colleagues
HS	250	coordinator	several times a year	no but would like too. no time	6-7 times a year	504s, lunch duty for 1 quarter, AP coordinator	our director does this	managing increasing numbers. mental health needs of students. 504s
HS	250	all of it	several times per year	no but hope to. it's a professional goal	5 per year	lunch duty for 1 quarter of year	director does	providing emotional support for all students, defending my job to some colleagues, having time to do all I want
HS	200	case manager	SOS program, Naviance. 4 x a year for freshman and sophomores	core regulation	yes	bus duty 1 x month, fill in for classrooms, testing	yes, school board meetings and newsletter	dealing with student crisis, admn understanding of our job, more on college and other options
HS	200	case manager	no	no.	1 x month	bus duty for a week 1 x month, PSAT proctor	no	using data to drive decisions, systems issues, office space
HS, director of counseling	46	coordinator, case manager, however we should not be	lessons on suicide prevention and dating violence	weekly. one on relationships, two on grief/loss	1 x month	testing, some bus duty	yes.	time, time, time
HS	200	all of it	varied topics	varied topics	3-4 x a year	yes, regularly	yes	time, parents, district support

PK-4	280	coordinator, scheduler, meeting facilitator, case manager for two schools	in each classroom every other week	weekly. social skills, anxiety, dealing with stress, challenging families, grief,	participate in parent nights	504s. some subbing. We all work together to provide coverage in classrooms	yes, speaking and written materials	finding time when i can provide interventions/ take students.,Academic needs and supports still seem more important in terms of scheduling.
HS	200	case manager	few times a year	no	several a year	testing and bus duty	no. our director might	lack of mental health. parents
K-5	350	Provide counseling related services that are written in like social skills group or weekly check in	try to go 1 x week, every other week	try to do 1 x week. emotional regulation, social thinking, changing families, social skills	not in general, but I will be hosting a parent/guardian night internet and cyber lives of kids	no	no	partnering with parents and guardians, functioning as a social worker, trying to secure services for families, teachers who are disrespectful of/to parents and families who are in crisis or struggling
elementary	380	coordinator	1 class per day, 3 days a week	infrequently, social skills, divorce, banana splits	4-5 x a year	testing. bus duty (35 minutes total each day)	not unless requested	Admin banning guidance lessons on transgender students/ respect education. time spent proctoring tests
K-8	400	coordinator	8 classes yearly in younger grades. 14 classes yearly in older grades	lunch groups, students choose to come. biweekly. focus on social skills, checking in and listening to each other, all types of content comes up	no.	lunch duty 1 x week. some testing	no	educating parents and teachers , evaluating program, marketing program
K-5	340	coordinator, case manager.	yes	yes, social skills	occasionally	duty every other week. testing to small groups	no	Being written into IEP goals
5-8	310	provider or services. Before this year, I was coordinator and case manager for IEPs and 504s	comprehensive guidance 1 x a week. Love it.	yes. general social groups	5 x a year	lunch duty 1 x week.	speak to board	parents. paperwork. No secretary.
K-1	300	attend meetings for my students	each class, 1 x month	often as needed. changing families, anxiety, anger, friendship,incarceration	monthly parent visits, family night, open houses	morning recess duty daily	no	recognized for job, scheduling, non-counseling duties
2-5	360	attend meetings. Be available to work with students per 504	1 x month each class.	several each week. grief, worries, superflex, lunch bunch, friendship	family fun night	testing	no	scheduling, poverty, data collection
HS	142	write 504s	no	no	3 x a year			
7-8	301	none	2 hours a day	social skills	no	no	as needed	time, seeing students outside of academic classes
K-5	140	coordinator, case manager	each classroom weekly	anger mgt., self-esteem, anxiety, divorce, self-regulation, social skills	rarely	testing, bus and caf duty	as needed	scheduling groups and individuals
K-4	385	coordinator	yes. 4-5 classes a day	1 group. social skills for IEP students	not lately	recess duty for 30 min per week.	occasionally	K12 SEL curriculum development

4-6	280	do it all	not yet	3 lunch groups each day	participate in schoolwide events	504s	written report	Competing with academics to teach and hold groups. Lack of community resources. Creating comprehensive program
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